

**The University of New Mexico Faculty Senate**  
**Draft Meeting Minutes**  
**August 29, 2023**  
**3:00-5:00 P.M.**  
**Zoom**

*(Pending approval at the September 27, 2022, Faculty Senate Meeting)*

**1. Call to Order**

The meeting was called to order at 3:04 p.m.

**2. Approval of the Agenda**

The agenda was approved.

**3. Memorial Minute for Associate Professor Amy Brandzel**

Faculty Senate President Cris Elder presented the following memorial for Associate Professor Amy Brandzel.

It is with a heavy heart that I would like to lead us all in a Memorial Minute for our friend and colleague Associate Professor Amy Brandzel. She is someone who has touched every one of our lives. Even if some of you did not know Amy or work with Amy, she did touch all of our lives, and I will say more about that in a bit. But first I want to read her obituary as it has been expressed by her family. I was really pleased to see some of you. This weekend on Sunday at Amy's house. Her family was very generous to bring people together to celebrate Amy. It was a very relaxed atmosphere, with drinks and pastries and whatnot in the backyard. It felt a little strange with the chickens, um, having been rehomed, but it was, it was great to be there at at Amy's place once again. Um, so I'm going to, as I said, I'm going to begin by reading the obituary as printed by, as written and printed by Amy's family. I'll say a little bit of my own comments, and then I will ask for a moment of silence to remember Amy.

"Doctor Amy Lucinda Brandzel, a beloved sister, daughter, cousin, colleague, teacher, and friend, passed away at her home on Tuesday, May 2nd, 2023 in the care of her family and surrounded by her cherished pets." Amy had two cats, two dogs and a number of chickens and I'm happy to report that they have all been rehomed to loving families. "Amy used she/her and they/them pronouns," so the obituary and my reading of the obituary will pass back and forth between those pronouns. "Amy's distinctive personality was genuine and honest. She was truly her own person, but she did embody many family traits. They were an exceptional reader, writer, researcher, says her father, Tom. Amy was an advocate for those who were underrepresented, noted mother, Kathy. She had a strong and bold voice with no tolerance for ignorance, Grandmother Peggy," aka Grey. "Amy loved the outdoors. Gardening, entertaining, says grandmother Dorothy, AKA 'Honey.' They had an affinity for music and sarcasm, shared with her brother Mike," who looks, her older brother, Mike, she

looks just like him. “Amy formed deeply intimate and loyal bonds with those she loved. They held a soft spot for Minnesota and California, two places where she spent formative years. Amy adored long conversations, often arguing her tenacious moral imperative to seemingly no end, exposing a generous and forever hopeful heart. She had a gift for connecting with young people and animals. Amy was loved by her nieces, nephews, and colleagues’ children. They were respected by her students and honored by the UNM Alumni with a Faculty teaching award in 2017. Amy held the BA in History from the University of California at Santa Cruz. And an MA in Humanities and Social Thought at New York University. They were one of the first graduate students to earn their PhD in Feminist Studies from the University of Minnesota. Amy worked as an associate professor at the University of New Mexico, where they held a joint appointment in American Studies and Women’s Studies. They were known for their ground-breaking contributions on the intersections of race, gender and sexuality. Also, in recent years, they became active in disability studies, inspiring their students to start the UNM C-R-I-P Liberation Student group, UNM Crip Liberation Student Group. Diagnosed with stage 4 breast cancer nearly 15 years ago, Amy emphatically refused to give in to the cancer. Her inspiring strength and courage was never in doubt. She was always optimistic and fought till the very end.”

I’ll just add here that I know a number of us were expecting to see Amy this fall, expecting her to return. And when I expressed that to one of Amy’s cousins, she said that Amy herself expected to return as well.

“Special thanks to all those in the UNM Cancer Center that helped Amy treat the cancer ‘her way.’ Their intellect, love and vision of true equality for all beings will leave a beautiful imprint on all of our lives.”

So, I just want to add that Amy was an activist in every sense of the word, supporting her students both inside and outside the class, and it was through her activism that she also really had an impact on all of our lives, those of us, here on screen today and other faculty as well, because Amy’s activism meant she also served on the Section B Task Force that is rewriting, that has spent years rewriting Section B of the faculty senate handbook, or, excuse me, UNM Faculty Handbook. She also spent many many semesters on Academic Freedom and Tenure Committee, protecting faculty rights. And Amy was also a cofounder and activist for the faculty, for UNM’s first faculty union. So, she has had a really clear impact on all of us and UNM’s history as an institution as well. So, I’d like to lead us all in a minute of silence to think about what I have shared with you about Amy and to share, or, excuse me, think about your own memories that you have of her. Of course, feel free to turn off your camera during that minute, and I will let you know once that minute has passed.

#### **4. Approval of the September 26, 2023, Meeting Minutes**

The September 26, 2023, minutes were approved.

## 5. Provost's Report

Provost James Holloway reported the following.

- President Stokes is unable to attend. She is in Santa Fe.
- Provost Holloway will be traveling to Santa Fe this evening.
- This will be a combined President's and Provost's report.
- The announcement came out today about the three new grand challenges: Child Health, Transition to green energy, and Sustainable Space Research.
- The goal is to create research focused areas that are meaningful and important for the advancing of New Mexico. Truly interdisciplinary reaching out across the University, including central campus, the Health Science campus, and the branch campuses. The teams are moving in that direction.
- There will be a Grand Challenge and Team Science day in the next few weeks.
- Enrolment is up 3.75% compared to last year. There are 3,642 new first-year students, which is the largest ever. The official census date occurs next month.
- Graduate student enrollment is flat.
- All the branches are up in headcount except for Los Alamos. Gallup is up 10%, Valencia 8%, and Taos 5%. Los Alamos is down about 7%.
- The area with the largest growth is in the accelerated online programs; going from just over a thousand to twelve hundred students which is about 19%.
- Students are starting higher in their academic programs than last year.
- Last year they did a study that showed that compared to a university of UNMs size and composition of faculty not including the Health Sciences, salaries are \$16 million below what UNM is currently spending. At Health Sciences it is significantly larger. Faculty compensation is well below what might be a competitive level for a Research 1 University.
- This year \$1 million was injected into academic units, specifically to address compensation inequities, focusing on units with a low salary per faculty level and with the largest competitive gap to peer institutions: College of Arts and Sciences, College of Fine Arts, College of University Libraries and Learning Sciences (CULLS), and little to the Honors College.
- There will be a new report on the salary gap around mid-September to early October. The plan is to do a study every fall.
- A couple of faculty members have commented to him on the pleasure of attending First Year Convocation. Provost Holloway encourages faculty participation in these types of formal events, Commencement in the Fall and Commencement next Spring. These events are affirming to the work of the faculty.
- There are many opportunities for the Mountain West Conference (MWC) due to the breakup of the PAC 12. President Stokes is currently the chair of the MWC Presidents Group. UNM is well-represented in the realignment of the MWC within college football.
- The Council of University Presidents (CUP) is currently having their annual retreat in Santa Fe. CUP represents all the 4-year and comprehensive colleges and universities from across the state. CUP allows the group to speak with one voice for Higher Education. President Stokes is serving as acting chair of the CUP. CUP is currently interested in faculty compensation, student basic needs, and recruitment of international students to New Mexico schools. They will

meet with the Higher Education Department (HED), some of the legislative staffers, and some legislators themselves.

6. **EVP for Health Sciences Center (HSC) Report**

Executive Vice President for the HSC Douglas Ziedonis reported the following.



HEALTH & HEALTH SCIENCES

# UNM FACULTY SENATE

## PRESENTATION ON UNM HEALTH & HEALTH SCIENCES



**DOUGLAS ZIEDONIS, M.D.**  
Executive Vice President, UNM Health Sciences and  
Chief Executive Officer, UNM Health System

AUGUST 29, 2023



HEALTH & HEALTH SCIENCES

Lots of **GRATITUDE** for all of your work and for the UNM Health and Health Sciences patients, faculty, staff and students / learners

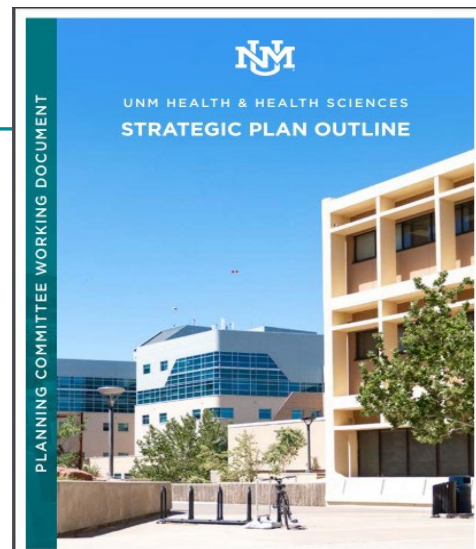


THE UNIVERSITY OF NEW

& HEALTH SCIENCES

# Agenda

- 1. Strategic Plan & Implementation Teams Update**  
\* RPSP requests this year
- 2. Workforce Expansion ( Recruitment, Retention, and Compensation)**
- 3. Behavioral Health ( Partners across NM, including MDC, capital, & planning)**
- 4. Health Equity - link between healthy communities and healthy economies**
- 5. Public Health**
- 6. Research & Economic Development**



<https://hsc.unm.edu/leadership/unm-healthsciences-2040-report-06272023.pdf>



## ONE UNIVERSITY FOCUS & ACCELERATOR

- A core guiding purpose of our strategic planning effort has been to develop strategies that evolve, support, and bring to life the UNM Health and Health Sciences' Mission, Vision and Core Values, in alignment with **UNM 2040**.
- UNM Health and Health Sciences already exemplifies and must continue to expand upon the UNM 2040 values, playing a **central role in the UNM 2040 mission** where higher learning and health care provision are highlighted.
- Reflections on how the emerging UNM Health and Health Sciences strategic plan aligns with all the **Goals** as well as the **Vision, Mission, and Values** of UNM

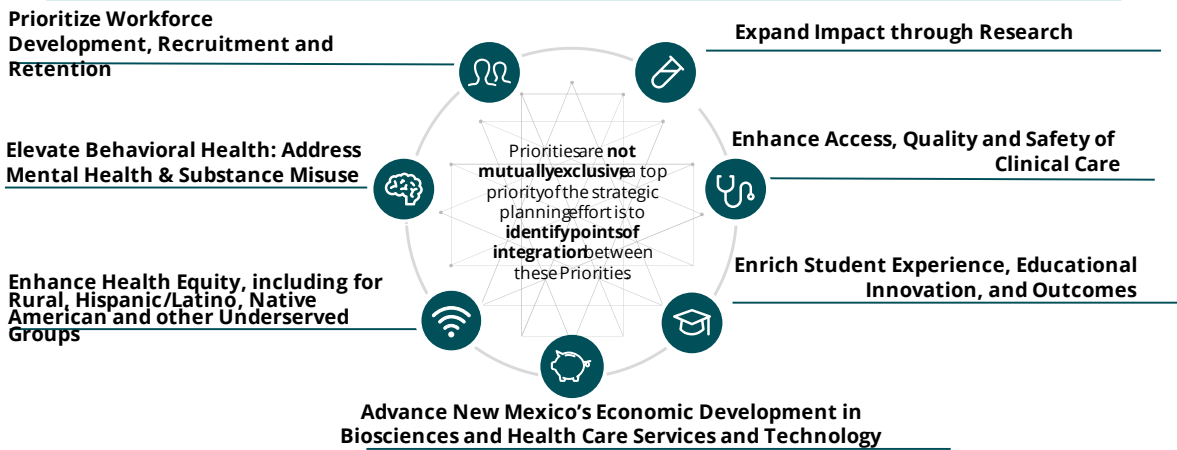


## Vision, Mission and Values Statements

<b>VISION</b>	Transform <b>health care</b> and <b>health science education</b> and <b>research</b> to improve health and health equity for New Mexico and beyond.
<b>MISSION</b>	We exist to <b>lead</b> New Mexico toward <b>health equity</b> through our unique <b>integration</b> of <b>care delivery, education, discovery</b> and <b>innovation</b> and through <b>advocacy</b> and <b>collaborations</b> . We <b>celebrate</b> the <b>diverse cultures</b> and <b>history</b> of our state while creating an <b>inclusive</b> and <b>compassionate community</b> that makes UNM Health and Health Sciences an extraordinary place to study, work and serve.
<b>VALUES</b>	
<b>Healing:</b>	<b>both within individuals and among our communities that cultivates hope, care and joy.</b>
<b>Equity:</b>	<b>for all New Mexicans in health, education and economic opportunity.</b>
<b>Excellence:</b>	<b>in health care, education and research and in building a place where people seek to study, work and serve.</b>
<b>Innovation:</b>	<b>in all aspects of our mission enabling us to rise to the health, workforce and economic challenges of our time.</b>
<b>Compassion:</b>	<b>in how we treat our patients, students, each other and ourselves.</b>
<b>Service:</b>	<b>accountable to our diverse communities across New Mexico.</b>

# Seven Strategic Priorities to Improve the Health of All New Mexicans

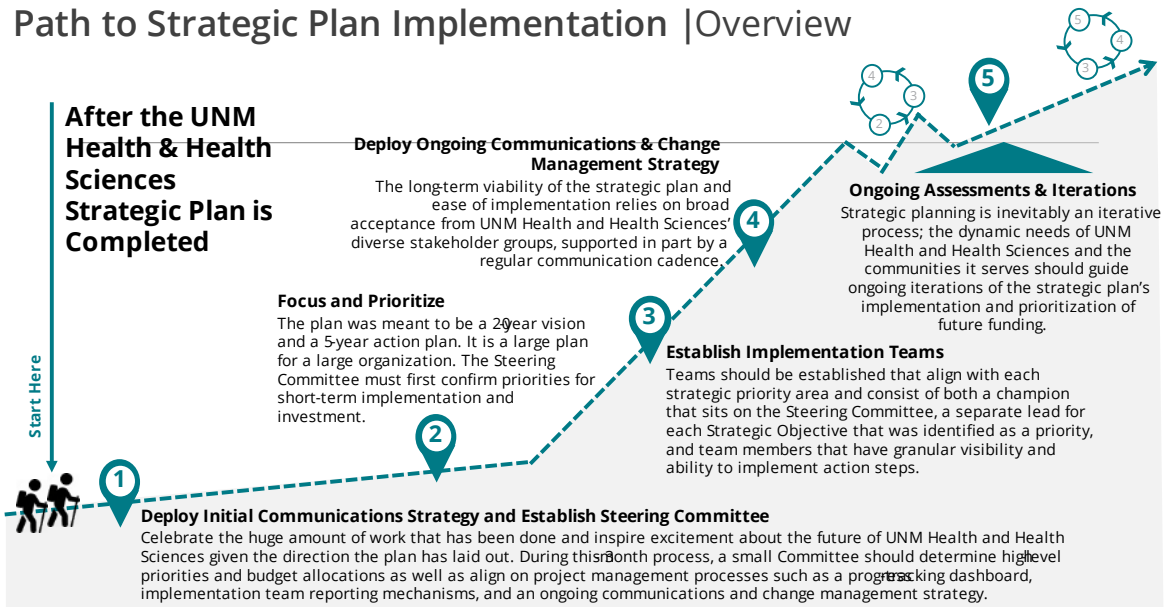
Over 3,000 engaged. Aligns with UNM 2040 Five Strategic Priorities. Capital Requests align.



## 7 Strategic Priorities and 7 Accelerators that work across priorities

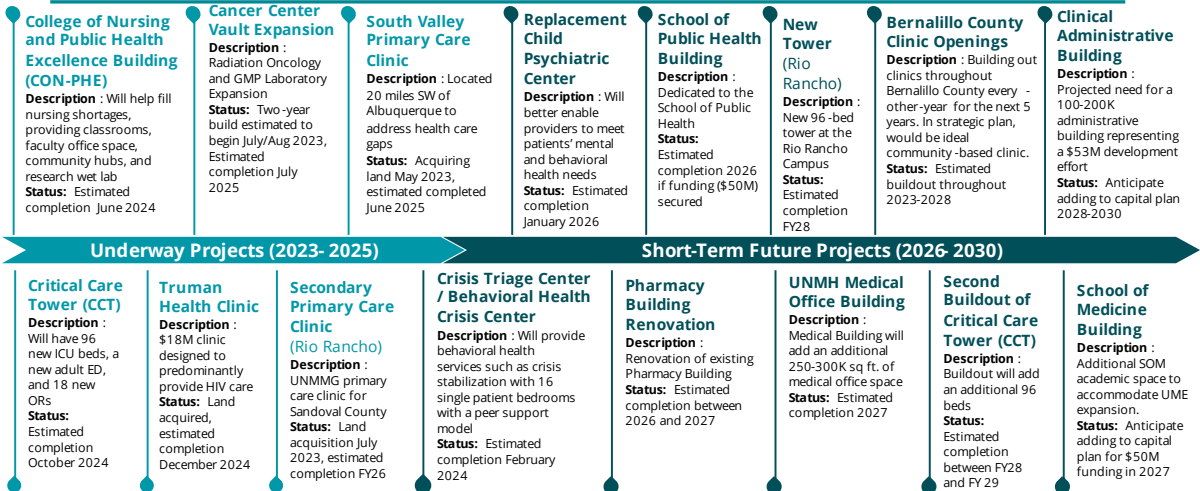
Strategic Priorities	Prioritize Workforce Development, Recruitment and Retention	Elevate Behavioral Health: Address Mental Health & Substance Misuse	Enhance Health Equity for Underserved Groups	Expand Impact through Research	Enhance Access, Quality and Safety of Clinical Care	Enrich Student Experience, Educational Innovation and Outcomes	Advance New Mexico's Economic Development
Accelerators	Leadership, Career Development & Organizational Structure						
	Communications & Messaging						
	Technology, Including Project ECHO						
	Community Engagement/Support & Strategic Partnerships						
	Sustainable Infrastructure (Environmental, Financial, Workforce, Safety and Facilities)						
	One University						
	Inclusive Excellence & Belonging						

# Path to Strategic Plan Implementation | Overview



## Capital Projects In-Progress and Planned

The below timeline highlights the major underway capital projects with the highest relevance to the strategic plan of UNM Health and Health Sciences as of March 2023.





Funding Support

## Expanding our partnerships with VA New Mexico Health Care

- **Veterans Affairs – UNM Strategic Advisory Group**
  - Clinical, Research, & Education
  - Veterans Health Across the State
- **VA-UNM Partnership Summit / Retreat**
- **New Partnership Agreements (MOUs)**
  - Sharing Research Equipment
  - Intellectual Property
  - Joint Hiring (expanded work options)
  - Homeless Coordinating Council
- **Focus on Community Based Outpatient Clinics (CBOCs)**



HEALTH & HEALTH SCIENCES

## Research & Public Service Projects (RPSP): New Requests (5 Health/Health Science & 1 of 5 Main Campus)

**Health Equity for All New Mexicans: Growing our Health Workforce and Aligning Resources to Serve Diverse Counties** requests new funding in the amount of **\$5,617,300** to support the creation of a comprehensive and innovative Office of Health Equity (OHE) and five new Regional Health Equity Hubs

**Improving Health for New Mexicans: Incorporating Artificial Intelligence in the Training and Practice of Medicine** requests new funding in the amount of **\$2,400,000**

**Learning Environment Office (LEO)** requests new funding in the amount of **\$575,000**. The mission of the Learning Environment Office (LEO) is to foster an inclusive learning environment where teachers, staff and learners thrive and form respectful and beneficial relationships.

**Special Needs Dental Clinic** requests new funding in the amount of **\$500,000**. There is currently only one state-funded Special Needs Dental Clinic in Albuquerque which currently has a two-year wait-list for patients to be seen.

**HEALTH SCIENCES LEAD: Enhancing and Evaluating Primary and Secondary Education** - A major social determinant of health and a key driver of economic development in NM (partnership College of Education and Project ECHO – One University) requests new funding in the amount of \$5,592,823

**MAIN CAMPUS LEAD: Centers for Excellence to Reduce Opioid and Substance Use Related Harm Main Campus** \$4,622,000. This initiative would enhance education, research, and clinical services (tele-consult services)



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12

# Research & Public Service Projects: 3 Health/Health Science Expansion Requests

**UNM Comprehensive Cancer Center:** University of New Mexico Comprehensive Cancer Center requests expansion funding in the amount of **\$1,340,000** - for a FY25 total of **\$8,022,200**

**New Mexico Poison and Drug Information Center:** New Mexico Poison and Drug Information Center requests expansion funding in the amount of **\$692,201** - for a FY25 total of **\$2,712,501**

## **Nursing Expansions (Undergraduate and Graduate):**

- **Undergraduate Nursing Education - Accelerated Bachelor of Science in Nursing Program:** Undergraduate Nursing Education - Accelerated Bachelor of Science in Nursing Program requests expansion funding in the amount of **\$325,900** - for a FY25 total of **\$1,500,000**
- **Graduate Nursing Education: Increase Nurse Practitioner / Physician Assistant Funding to Increase Advanced Practice Registered Nursing Graduates (all concentrations)** - Adult Gerontology Acute Care, Family Nurse Practitioner, Pediatric, Psychiatric Mental Health Nurse Practitioners, and Certified Nurse Midwives: UNM College of Nursing requests expansion funding in the amount of \$1,203,300 - for a FY25 total of \$3,200,000



## HEALTH & HEALTH SCIENCES **Workforce Expansion: Recruitment, Retention and Compensation**

**Two Lenses: (1) across New Mexico & (2) UNM Health and Health Sciences**

- **Clinical Faculty expansion** (recruitment; retention; competitive compensation)
  - Recruit from outside of New Mexico, **workforce culture**
  - **Research Faculty also needed**
- **Student and Learner expansion and support** (ultimately increases workforce)
  - Expand Clinical training sites/preceptor growth
  - Learning Environment Office (LEO)—workforce culture support
  - Social Work Program (partnership with NMSU)
  - Graduate Medical Education (GME)
- **Capital improvements** (additional space, additional equipment, etc.)



## Graduate Medical Education (GME)

- Grateful for state support from Medicaid, some unique NM opportunities
- We highly value our residents – faculty come to UNM to be able to teach students and learners.
- We did achieve 50<sup>th</sup> Percentile (mean national average – ACGME benchmarks) Resident Compensation Goal in 2022 — Currently in union negotiations for FY24
- We dramatically expanded our GME numbers, including by 25% in last 5 years ( 603 > 753)
  - Added 17 new accredited programs in past 5 years
    - Addiction Medicine, Family Medicine, Pediatric Child Abuse & Pediatric Hospital Medicine
- Many of our residents and fellows stay in New Mexico, directly increasing the number of physicians practicing in our state.



## Behavioral Health, Substance Use, Misuse and Addiction in New Mexico

- Critical area for State Health Improvement Plan
- Newer Activities (key priority area in our strategic plan):
  - Metropolitan Detention Center (MDC)
  - 3 Capital Projects: Child Psychiatry Campus (Jan 2026), Crisis Triage (Feb 2024), and Primary Care – integrated Behavioral Health Programs.
  - Focus Across the Life-Span – SRMC, UNM Hospital, Medical Group, etc
- Prevention/Public Health, Crisis and Clinical Treatment, and Long-term Recovery, including integrated care
- Health Disparity: High medical co-morbidity and life discrepancies



# Health Equity: Growing our workforce & Aligning Resources to Serve Diverse Counties

- Critical Part of the State Health Improvement Plan
- RPSP / Strategic Priority Area:
  - RPSP: Working towards creation of a new comprehensive and innovative Office of Health Equity (OHE)
    - New Center for Hispanic Health
    - New Center for Rural Health
    - Align with existing Center for Native American Health
- Special Needs Dental Clinic (need to expand – DOH has 9 month waitlist; we have unique expertise in our clinic – need a director and more providers)
- Enhancing and Evaluating Primary and Secondary Education by creating Outcomes-Based Educational Evaluation, (ECHO and College of Education)



## Planning for the 2<sup>nd</sup> Annual Health Equity Summit: 1<sup>st</sup> was September 19<sup>th</sup> & 20<sup>th</sup> 2022

### Health Equity & Health Inequities:

- Have the opportunity to attain your full health potential & not be disadvantaged because of social position or other socially determined circumstances.
- Inequities in length of life; quality of life; rates of disease, disability & death; severity of disease & access to treatment.

### Terrific Leaders for Summit & Other Initiatives

#### Addressing Individual and Community Social Determinants of Health

- SDOH, ACEs, Multi-generational Traumas, links to other areas in society (education, etc.)
- Prevention & Public Health
- CERNER EHR, Social Referral Teams & Social Referral Technology

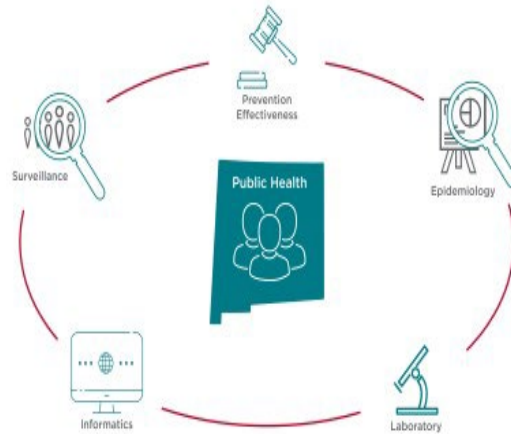
#### Enhancing the Patient Experience

- Cultural Humility & Navigating the Health System
- Community Health Workers, Virtual Health, Peer Support & Other Strategies



# Expanding the College of Population Health to School of Public Health

- Value to the State
  - SHIP, Public Health County Offices / Primary Care
- Thank You for your support
  - \$10M
  - Six Deliverables
- Next Steps
  - Need I&G support \$5.7M recurrent
  - New SPH building



Faculty, Staff & Student Matters

School of Public Health

## Six Deliverables to Impact NM Public Health

### Deliverable #1: Increase the number of students

- More than double number of public health students to increase public health workforce for the private, profit and public sectors.

### Deliverable #2: Increase the number of faculty

- Increase from 13 to at least 24 to enhance quality education, research, and capacity for effective public health intervention statewide.

### Deliverable #3: Increase non-state research dollars

- Double our total research dollar amount- increases research focused on New Mexico public health challenges and create jobs statewide.

### Deliverable #4: Create a Statewide Public Health Education Network

- Partner with NMSU and other higher education institutions to inventory public health educators to identify gaps and provide a pipeline to School of Public Health faculty to support programs and students at other institutions, including expanding our pipeline programs.

### Deliverable #5: Expand Statewide Community Health Assessments

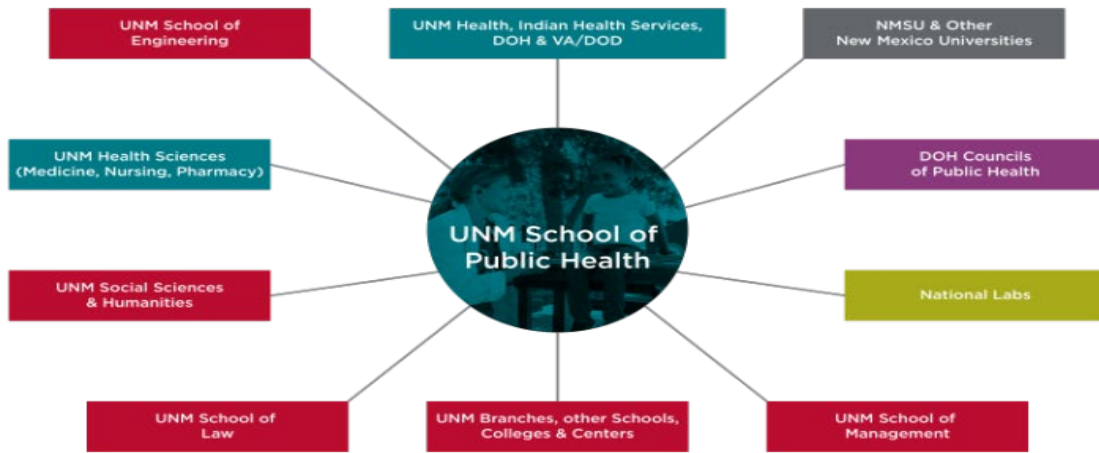
- Partner with local Health Councils, County Public Health Offices and community stakeholders to identify community needs.

### Deliverable #6: Lead two major public health intervention initiatives

- Pilot two initiatives: (1) Implement the CDC's Diabetes Prevention Program to reduce diabetes and obesity statewide, (2) Implement a few evidence-based addiction prevention best practices to reduce high-risk individuals' substance misuse.



# One University: UNM Collaborations & the Next Generation SPH - UNM Executive Council on Public Health



## Faculty, Staff, Student/Learner Recruitment/Retention: Support Throughout their Career



Faculty, Staff & Student Matters

## Framework for Professional Fulfillment

System Issues & Personal  
Resilience / Wellness



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HEALTH & HEALTH SCIENCES

Faculty, Staff & Student Matters

## Enhancing the Research Mission

- Career Development & Mentoring
  - K Award Course & R Grant Writing Supports
- Cross-UNM & others (National Labs, Lovelace, etc.)
- Community Engagement
- Links with Biomedical Engineering, Design Thinking & Data Science experts
- Research Pilot Grants, other Incentives, Post-docs
- Enhance Innovation & Entrepreneurship Training & Programming (Stanford Model, etc.)



HEALTH & HEALTH SCIENCES

# Thank you and Questions

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Email: [HSC-EVP@salud.unm.edu](mailto:HSC-EVP@salud.unm.edu) ;  
[dziedonis@salud.unm.edu](mailto:dziedonis@salud.unm.edu)



## 7. Faculty Senate President's Report

Faculty Senate President Cris Elder reported the following.

- Faculty Senate President Cris Elder thanks the Senate for encouraging her to run for president elect. She thanked past-president Finnie Coleman for all he has done for her and for the Faculty Senate.
- There will be more on committees later in the meeting. She thanked the faculty that volunteer to serve.
- She is getting to meet many faculty from across many disciplines.

## 8. CONSENT AGENDA

Summer 2023 Degree Candidates

Curricula Requests

Committee Appointments

The consent agenda was approved.

## 9. New Degree-Bachelor of Science in Human Biology

Associate Chair Sherry Nelson, Anthropology presented the following request for a new degree Bachelor of Science in Human Biology.

- This is a multidisciplinary program that offers courses through Anthropology, Biology, Psychology, Population Health, and Chemistry.



- They expect to provide a strong STEM education for the students, particularly students interested in pursuing degrees in medical school or Allied Health.
- As of a year ago, a concentration in Human Biology was offered within Anthropology. This year there are 24 students enrolled.
- The B.S. in Human Biology is growing across the country. A number of R1 universities are offering this degree.
- It is anticipated that there will be over one hundred students in the next three years.
- It comes at virtually no cost. There will be a couple of new GA lines.

The new Bachelor of Science in Human Biology was approved.

## 10. Health Promotion Team-Wellness Resources for Students

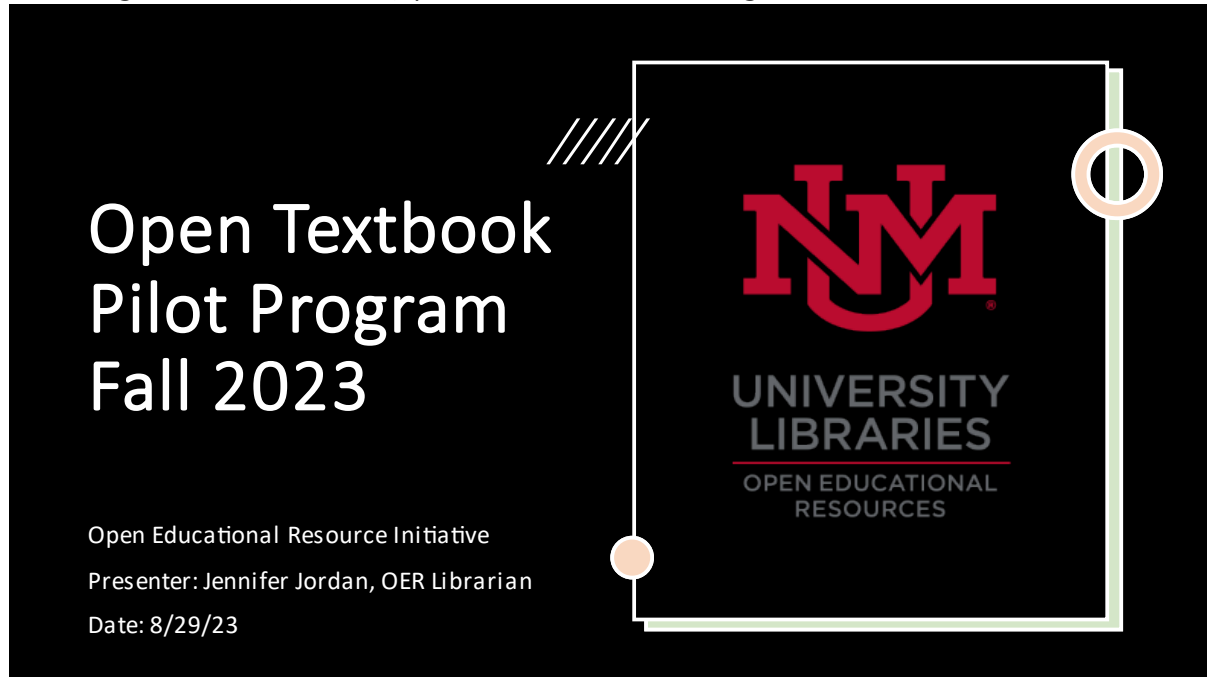
Student Wellness Supervisor Benjamin Ferguson, Student Health, and Counseling (SHAC) presented the following.

- Benjamin provided his contact information: [jammin3@unm.edu](mailto:jammin3@unm.edu) and (505) 277-3136.
- It is a dynamic time for Student Health.
- They are trying to be diverse for the students. There are workshops available.
- There is a free telehealth service for the students called Timely Care. It was a quick roll-out.
- The point person for the project is Dr. Stefanie McIver. She is fielding any questions.
- Timely Care is for students with an active UNM email address. Students must download the app.
- There are two ADHD screeners in the Health Counseling appointment they simply call to set up the appointment.
- Counseling by appointment turn around is as quick as the same day or the next. There are a lot of available options to be seen at SHAC.
- Timely Care Psychiatric Services are only available to Branch Campuses. It is not available for main or north campus students. To be able to see a psychiatrist, they must come to SHAC.
- SHAC has 24-7 care for medical line and a mental-health line.
- There are events coming up for students this fall. There are more than 50 opportunities for engagement.
- SHAC is located across from the Student Union Building, next to Johnson Center.
- There are free STI screenings on Tuesdays; free HIV testing is available every other Wednesday at SHAC.

FS President Elder requested that Benjamin put together an email, a flyer highlighting the programs, or a QR code that links to all the presented information. Benjamin will put something together for faculty.

## 11. Open Textbook Pilot Program

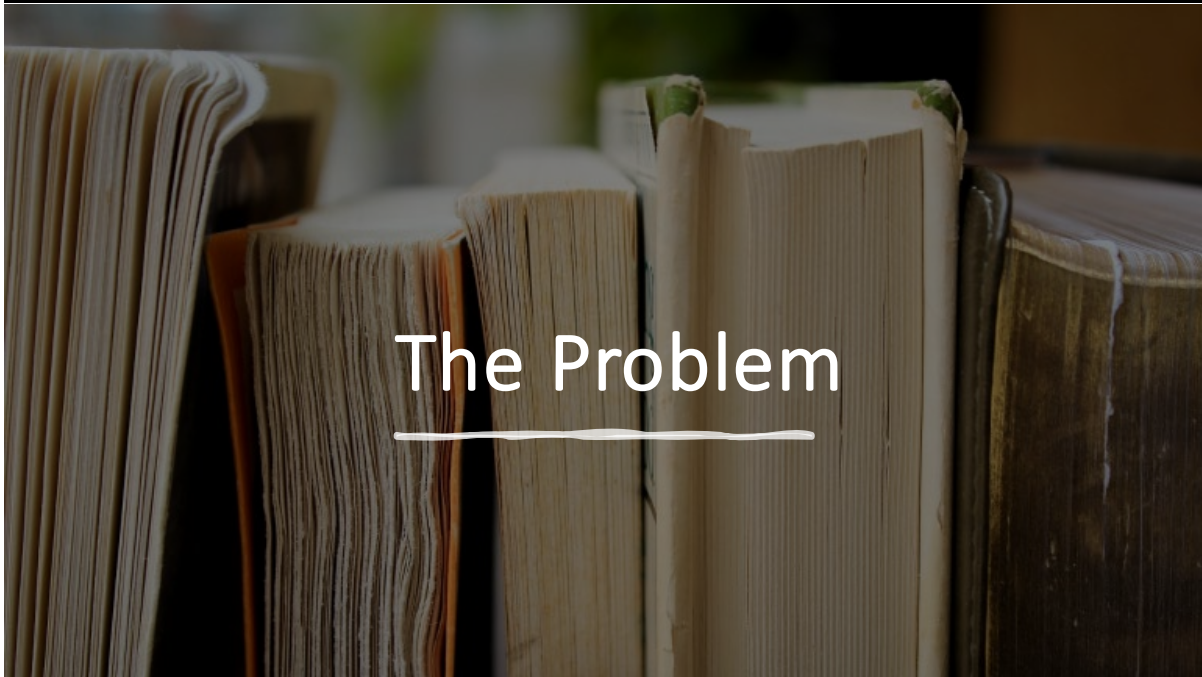
OER Librarian and Assistant Professor Jennifer Jordan, College of Libraries and Learning Sciences (CULLS) presented the following.

A black graphic with white and red text and logos. On the left, the title "Open Textbook Pilot Program Fall 2023" is written in a large, white, sans-serif font. Below it, in a smaller white font, are the details: "Open Educational Resource Initiative", "Presenter: Jennifer Jordan, OER Librarian", and "Date: 8/29/23". On the right, there is a white-bordered box containing the red "UNM" logo, the text "UNIVERSITY LIBRARIES" in white, and "OPEN EDUCATIONAL RESOURCES" in a smaller white font below a thin red line. The graphic also features decorative elements: a white circle on the top right, a white circle on the bottom left, and a white circle on the bottom right. There are also four white diagonal lines in the top left corner of the graphic area.

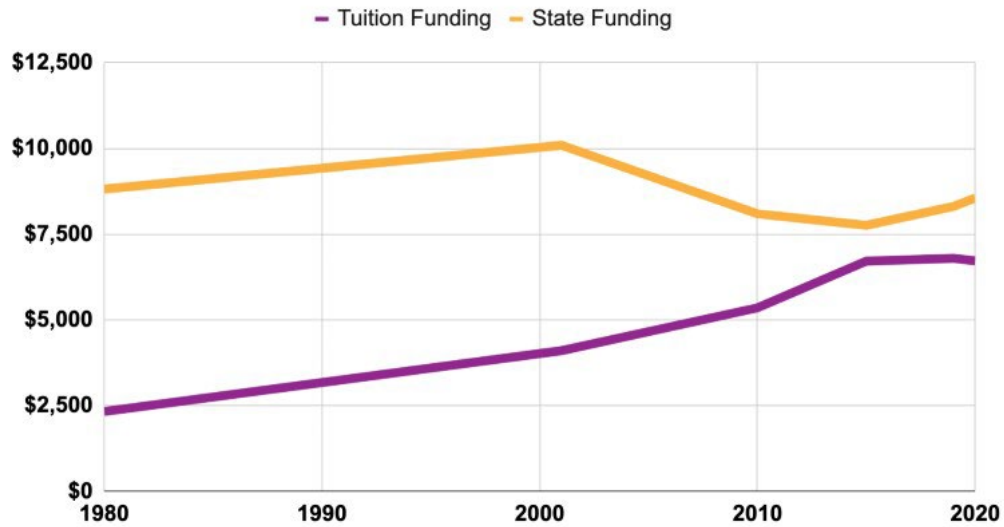
Open Textbook  
Pilot Program  
Fall 2023

Open Educational Resource Initiative  
Presenter: Jennifer Jordan, OER Librarian  
Date: 8/29/23

UNM  
UNIVERSITY  
LIBRARIES  
OPEN EDUCATIONAL  
RESOURCES



## Higher Education Funding - U.S.



  
<http://www.sheeo.org>

Slide adapted from Open Education Network [Principal Faculty Slides Deck](#)

## Cost of Attendance UNM (2023 - 24)

Tuition and Fees (in state):	\$11,126
Housing (off campus):	\$10,350
Books and Supplies:	\$1,330
Miscellaneous:	\$2,488
Transportation:	\$2,220

<https://admissions.unm.edu/cost-financial-aid/index.html>

Students are told to budget \$1,330 for books and supplies each year.

University of New Mexico  
admissions office

<https://admissions.unm.edu/costs/financialaid/index.html>

What they are actually spending is more like \$413 per year (according to the National Association of College Stores).

Why the difference?

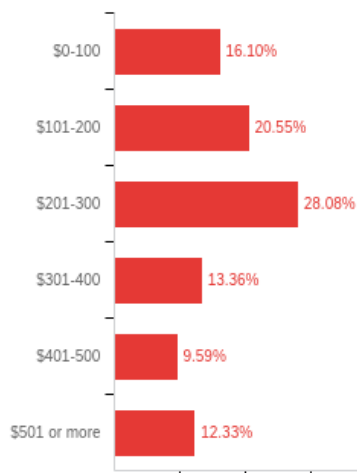
<https://www.nacs.org/student-spending-on-course-materials-continues-to-decline>



Slide adapted from Open Education Network [Principal Faculty Slides Deck](#)

# Survey @ UNM

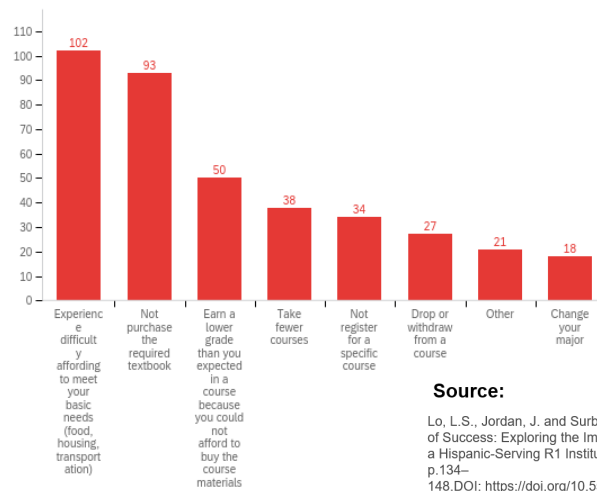
Q8 - How much do you budget for course materials each semester?



**Source:**

Lo, L.S., Jordan, J. and Surbaugh, H., 2023. The Cost of Success: Exploring the Impact of Textbook Costs at a Hispanic-Serving R1 Institution. *Open Praxis*, 15(2), p.134–148. DOI: <https://doi.org/10.55982/openpraxis.15.2.554>

Q14 - During your entire time at UNM, the cost of materials for a course has caus...



## Sense of Belonging in the Classroom

“Historically marginalized students and first-generation students at four-year institutions are less inclined to feel that same sense of belonging compared to their peers at two-year institutions” (Gopalan and Brady, 2019).



## Open Textbook Pilot Program Mission

- Help NM students afford college
- Save the highest number of students the largest sum of money
- Allot 100k in state funding to UNM faculty and graduate students
- Support UNM faculty

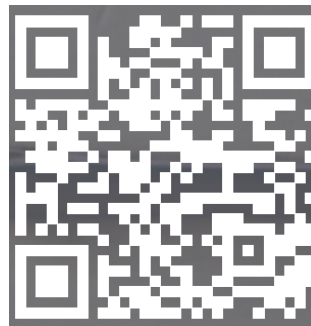
## Grants Available for OER Projects

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- Anywhere from \$500 - \$10,000
- Funded projects will be prioritized based on impact and cost savings first.
- Details on OER Grant Program Libguide

Or learn more and apply at  
[goto.unm.edu/oerotp](https://goto.unm.edu/oerotp)

**Deadline to apply October 1st, 2023**



Fundable  
Projects  
Through OTP @  
UNM

Deadline to  
apply October  
1st, 2023

**Adopt –**

- Faculty integrate newly adopted materials, similar to adopting and integrating any new textbook into an existing UNM course, but without publisher support.

**Adapt –**

- OER materials can be adapted, combined, compiled and integrated into a course, as above, with slight to moderate changes to the original content.

**Create –**

- Faculty may develop a textbook or course materials to meet the needs of a course by:
  - adapting, combining, synthesizing or compiling content from multiple sources to create a cohesive text or set of course materials
  - adapting or creating necessary supplemental and ancillary materials required for success of the course instructor and students

## First Example @ UNM

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- First Year Composition students Fall 2023: **3,509**
- Cost of book: **\$27.50**
- Savings for first semester: **\$96,500**

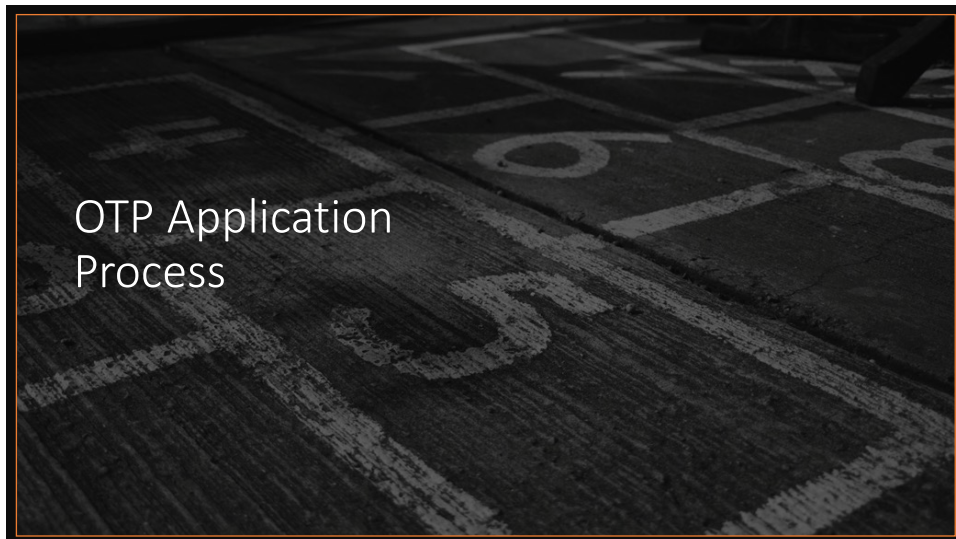
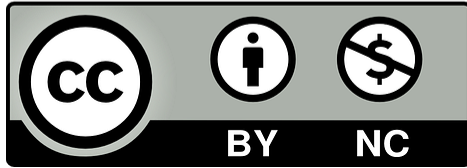
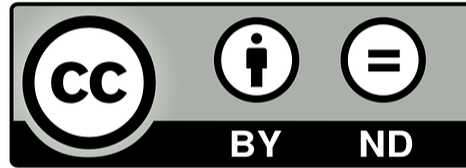
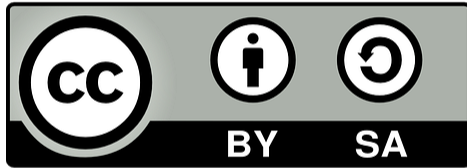


All Rights  
Reserved



Some Rights  
Reserved





## Who Is Eligible?

Faculty who hold the rank of Lecturer, Assistant Professor, Associate Professor, or Professor are eligible to apply.

Proposals from Graduate Students or Graduate Assistants are also eligible.



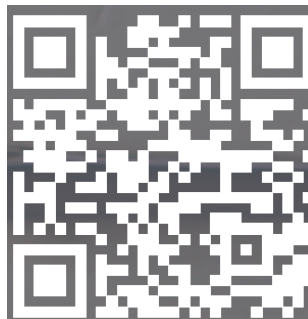
# Informational Sessions

Zoom Q&A with OER Librarian about application process.

- Register using QR Code.
- Aug 30 - 1 p.m.
- Sep 13 - 1 p.m.
- Sep 27 - 1 p.m.

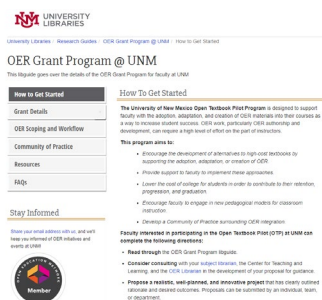
Or learn more and apply at [goto.unm.edu/oeortp](http://goto.unm.edu/oeortp)

**Deadline to apply October 1st, 2023**



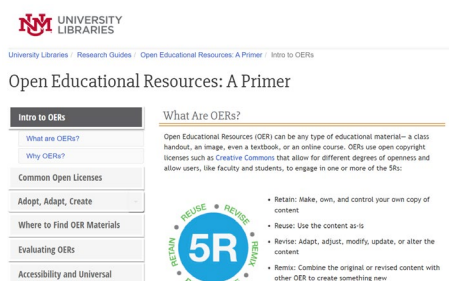
## OER Resources

<https://libguides.unm.edu/oegrantprogram>



The screenshot shows the 'OER Grant Program @ UNM' page. It includes a navigation menu with options like 'Grant Details', 'OER Sourcing and Workflow', 'Community of Practice', 'Resources', and 'FAQs'. The main content area is titled 'How To Get Started' and contains several bullet points under the heading 'The program aims to:'.

<https://libguides.unm.edu/oerprimer>



The screenshot shows the 'Open Educational Resources: A Primer' page. It features a navigation menu with options like 'Intro to OERs', 'Why OERs?', 'Common Open Licenses', 'Adopt, Adapt, Create', 'Where to Find OER Materials', 'Evaluating OERs', and 'Accessibility and Universal'. The main content area is titled 'What Are OERs?' and includes a definition of OERs and a list of the 5R principles: Retain, Reuse, Revise, Remix, and Redistribute.



## Notifications

Awards will be announced November 15th



- Learn more about OER!
- Attend an info session!
- Spread the word (even if you don't want to apply, maybe your peers will!)



**Don't experience  
#FOMO!**



## One More Ask



- Volunteers needed:
- Evaluation committee for OER proposals
  - Please spread the word!

- Interested folks can contact me:
- Jennifer Jordan
  - [jschall1@unm.edu](mailto:jschall1@unm.edu)





# Thank you!

## References

[Open Education Network](#). "Access, Affordability, Inclusion, and Academic Success." Principal Faculty Slide Deck." May 2022. Available at <https://z.umn.edu/OENfacultydeck>. This slide deck is available under a [CC BY 4.0 International License](#).



Several slides adapted from the [Open Education Network](#). This work is licensed under the [Creative Commons Attribution 4.0 International License](#).

## 12. President-Elect Election

FS President Cris Elder recognized University Secretary Nancy Middlebrook.

- Faculty Senators should have received a call for nominations last week.
- There is one nominee, it is Cris Elder.
- The election ballot will go out tomorrow, mid-morning. It will close on Friday at 5:00 p.m. Please vote.

## 13. Public Comment

There was no public comment.

FS President Elder asked senators to go back to their programs and departments, to their colleagues they represent, and ask them what are the issues they are most

concerned about at this time. What are issues that they would like the Faculty Senate to take up. At the September meeting there will be breakout rooms to discuss those issues and then report back to the full senate. President Elder will create a shared document to list the issues.

#### **14. Adjournment**

The meeting adjourned at 4:52 p.m.